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VEER NARMAD SOUTH GUJARAT UNIVERSITY

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વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન MSW (SF) Programme ની તમામ કોલેજોનાં આચાર્યશ્રીઓને તથા ડિપાર્ટમેન્ટના વડાશ્રીને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪ થી અમલમાં આવનાર MSW (SF) Programme ના સેમેસ્ટર-૨ (EC- III, IV) અને સેમેસ્ટર-૪ (EC-VII, VIII, BC- 12(a) OR BC-12(b)) નો અભ્યાસક્રમ MSW(SF) Programme ની નિયુક્ત એડહોક વિષયની અભ્યાસ સમિતિના કન્વીનરશ્રીએ બોર્ડવતી અને વિનયન વિદ્યાશાખાના અધ્યક્ષશ્રીએ વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિદ્યાશાખા વતી કાર્યકારી ડીનશ્રીએ મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ એકેડેમિક કાઉન્સિલ તા.૪/૧૧/૨૦૨૩ ની સભાનાં ઠરાવ ક્રમાંક:૧૮ થી સ્વીકારી મંજૂર કરેલ છે. જેનો અમલકરવા આથી જાણ કરવામાં આવે છે.

એકેડેમિક કાઉન્સિલની તા.૦૪/૧૧/૨૦૨૩ની સભાનાં ઠરાવ ક્રમાંક: ૧૮

:: આથી ઠરાવવામાં આવે છે કે, શૈક્ષણિક વર્ષ ૨૦૨૩-૨૪, ડીસેમ્બર-૨૦૨૩ થી અમલમાં આવનાર MSW (SF) Programme ના સેમેસ્ટર-૨ અને ૪ નો અભ્યાસક્રમ MSW (SF) Programme ની નિયુક્ત એડહોક વિષયની અભ્યાસ સમિતિના કન્વીનરશ્રીએ બોર્ડવતી અને વિનયન વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિનયન વિદ્યાશાખા વતી વિનયન વિદ્યાશાખાનાં કાર્યકારી અધ્યક્ષશ્રીએ મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : એસ./MSW /પરિપત્ર/૨૮૫૭૬/૨૦૨૩

તા.૦૪-૧૧-૨૦૨૩

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કુલસચિવ

પ્રતિ,

૧) વિનયન વિદ્યાશાખા હેઠળની સંલગ્ન એમ.એસ.ડબલ્યુ. વિષયની તમામ કોલેજોનાં આચાર્યશ્રીઓ.

..... આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.

૨) અધ્યક્ષશ્રી, વિનયન વિદ્યાશાખા.

૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.

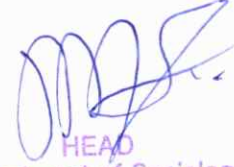
Veer Narmad South Gujarat University, Surat

Master of Social Work

Revised Syllabus

(Effective from the Academic Year: 2023-24)

Sr. No.	Electives Course	Semester	Credit
1.	EC-III: Social Welfare Administration	2	4
2.	EC-IV: Women Studies	2	4
3.	EC-VII: Environmental Issues	4	4
4.	EC-VIII: (Rural Studies and Development	4	4



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સુરત-૭.

Veer Narmad South Gujarat University, Surat

Master of Social Work (SF) Programme

MSW, Semester-II

Revised Syllabus: December 2023

EC –III: Social Welfare Administration

અંકગણતરી કાર્યક્રમ નં. 04/11 -2023

પાયાન.....1.8.....વિષય/પરિશિષ્ટ.....06.....

Objectives:

- To understand the welfare programmes of the government.
- To develop and understanding of the basic functions of administration.
- To understand the role of voluntary sectors and NPO in development.

Outcomes:

- The basic understanding of concepts, functions etc. of Social Welfare Administration will help students to work in various government and NGO sectors as Social Welfare Administrator.

Unit - 1

- Meaning, definition and concepts of Social Welfare administration.
- Characteristics of Social Welfare Administration.
- History of Social Welfare in India.
- Principles of Social Welfare Administration.

Unit - 2

- **Social Welfare Organization:** Nature, characteristics and design. Registration, legal status, constitutions, rules and procedures, Bombay Public Trust Act, Societies, Registration Act, 1961. Difference between public and Social Welfare, structural arrangement.
- **Administration of Welfare Institutions:** Central Social Welfare Board (CSWB).
- Role of NPO and Voluntary Organizations in development, history and scope. Concepts of Voluntary Social Welfare and Voluntarism. Importance of Voluntary Action in Social Welfare.

Unit - 3

- **Functions of Administration:** planning, organizing, staffing, directing, coordinating, reporting, budgeting, public relations, monitoring and evaluation, fund raising.
- **Programme Management:** Planning for overall needs, project formulation, sources, evaluation, procedures and records.

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- **Skills required for Social Welfare Administrator:** Required for Function of Administration – budgeting, reporting, letter writing, proposal writing and conducting meetings.
- Field of Social Welfare Administration.

Unit – 4

- Role of Different organizations in Welfare and Development i.e. International Organization like UNICEF, ILO, WHO etc.
- Different Government Departments, NGOs and CSR Based Institutions.
- Role of Social Worker in bringing development as Social Welfare Administrator at different departments.

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MSW, Semester-II
Revised Syllabus: December 2023
EC- IV: Women's Studies

Objectives:

- Understand Women's issues as issue of human rights and develop respect for women as equal contributor in building human development.
- Develop gender sensitive perspective and response in relation to development strategies.
- To assess the national and international policies and programmes related to women in government.

Outcome:

- Students will develop concepts and basic understanding of women related issues and give justice while working in different government, NGOs and corporate sectors.

Unit -1

- Introduction and concept of Women Studies.
- Problems of Women in India.
- History of Women Studies from ancient period to modern period.
- Role of women studies for social development.

Unit -2

- Gender and social construction.
- Socio-economic status of women in Indian society.
- Women work and capitalism.
- Constructive role of women for nation building and their welfare.
- Government policies and its significance for women empowerment.

Unit -3

- Women's movement and feminism.
- Role of women in organised and unorganised sectors.
- Role of women in development of rural economy.
- Women and co-operative sectors.

Unit -4

- Gender discrimination and gender inequality.
- Gender discrimination at home and work place.
- Role of women in institutional development.
- Women and social custom.
- Role of Social Worker to address women's issues and their development.
- Sustainable Development Goals and Women.

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MSW, Semester –IV
Revised Syllabus: December 2023
EC -VII: Environmental Issues

Objectives:

- Acquire an understanding of the development process and perspective about the interrelatedness of human life and environment.
- Develop an understanding of problem arising out of environmental degradation, causes and Environmental Protection Laws.
- Understand the role of governments and Voluntary Organizations in dealing with the resettlement and rehabilitations of Project Affected People (PAP).
- Developing understanding about role of Social Work in conservation, preservation of environmental resources, focusing on concept of sustainable development.

Outcomes:

- The students will develop knowledge about values of environment through broader perspectives and also will practice to give justice to environment and people.
- The students will develop knowledge and will carry out different projects without affecting environment with different settings i.e. Governments and NGOs.

Unit -1

- Environment and Ecology: Concept, definition and philosophy. The inter-relatedness of living organisms and natural resources; Bio diversity and its conservation. Environmental issues, environment and social development, process of globalization and its impact on ecology.
- Environment and Social development; the process of Globalization and its impact on Environment.

Unit -2

- Natural Resources, their utilization and management. Human and environment. Joint Forest Management, Alienation of common property rights. Project Displacement of People (PAP – Project Associated People).
- Pollution: Types - Soil pollution, Air pollution, Water pollution and Noise pollution, Marine and Nuclear Pollution; Factors Contributing to Pollution, effects, control, and preventive mechanisms.



Unit -3

- Coastal area issues like salinity and role of prevention of salinity cell to address the issues of families.
- Role of individuals, and groups in protecting the nature and environment.
- Ecology and Social Work: Role of voluntary organizations and ecological movements in furthering environmental issues; Role and contributions of women in ecological movements.

Unit -4

- Solid Waste Management: Issues and problems.
- Sustainable Development: Concept and Viability. Environment Protection Laws. Specific legislations and Policies related to Environment Protection and their significance.
- Special impact of Wild Life Act, 1972 and communities.
- Sustainable Development Goals and Environment.

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MSW, Semester-IV

Revised Syllabus: December 2023

EC-VIII: Rural Studies and Development

Objectives:

- Students will familiar about rural structure and its issues existing across India.
- Aware students about various developmental programmes carried out by State and Central governments and NGOs over the years.
- To train students about how to address and solve the rural issues through participatory developmental approaches.

Outcomes:

- The students will able to develop skills and techniques for addressing the rural issues and able to work for rural development.
- The students will understand the various governments and NGOs approaches and able to carry out developmental programmes through participatory approaches with rural people for rural development.

Unit - 1

- **Rural and its Structure:** Meaning and definition of rural community.
- Structure of Socio-economic, Educational and Political of rural India.
- Challenges face by rural communities in general and specific.
- Characteristic features of agrarian society and changes in land tenure system.
- Impact of Land legislations and reforms in rural India.
- Situation of labour force in the agrarian sector.
- Problems of unorganized sectors.

Unit - 2

- **Rural Development and its Philosophy:** A historical overview of approaches to rural development through various schemes and programmes for rural development (Community Development Programme: Integrated Rural Development Programme (IRDP), SGSY, SHGs and their roles. TRYSEM, SFDP. Drought-Prone Area Programme).
- Tribal Development Programmes (TSP), Minimum needs Approach, MGNREGA. Review of Rural Development Programmes. New Approaches of Rural Development: Watershed Programmes, Wadi Programmes, Dairy Industry, Van Bandu Kalyan Yojana.
- **Participatory Rural Appraisal (PRA) Technique:** Importance of technique for assessing new strategies for rural and agricultural development.

Unit - 3

- **Role and functions of Co-operatives in the Agrarian Sector:** Role of Council for People's Action in Rural Technology (CAPART),
- **Role of Rural Administration:** Village Panchayat, Taluka Panchayat, District Panchayat, District Rural Development Agency (DRDA) and their role in implementation of programmes.
- **Credit Institutions in Rural Development:**
 - (i) **Credit Societies:** District Co-operative Banks and Gramin Banks.
 - (ii) **Commercial Bank:** National Bank for Agriculture and Rural Development (NABARD) and accessibility of the institution for the rural development.

Unit - 4

- NGOs and their intervention in rural development.
- Role of Social Worker for rural development.
- Skills required to Social Worker to address the rural and its developmental issues.

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Veer Narmad South Gujarat University, Surat
Master of Social Work
New Syllabus of Semester-IV
(Effective from the Academic Year: 2023-24)

Sr. No.	Name of Course	Semester	Credit
1.	BC-12 (a): Tribal Problems and Development: Policies and Programmes	IV	4
<u>OR</u>			
2.	BC-12 (b): Dissertation	IV	4


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સોશીયલ, મેસો ડિસર્ટેશન અન્ડ
M.S.W. Programme

MSW, Semester - IV

New Syllabus (Academic Year: 2023-24)

BC-12 (a): Tribal Problems and Development: Policies and Programmes

- As the University is located at the vicinity of tribal region the learners of this subject will empower to work with government, semi government, NGOs, CSR based Organizations which are working for the welfare of tribals.

Objective:

- To make the students familiar with different problems, policies and programmes related to tribals.

Outcomes:

- The subject knowledge will help students to work with tribals at the grassroots level.
- The subject will enable students to understand emerging trends in tribals' development.

Unit – 1: Understanding of Tribal Communities

- Meaning, definition and characteristics of Tribe.
- Tribal population in India and tribals groups in Gujarat.
- Primitive tribes, notified and de-notified tribes in Gujarat.
- Various culture of tribal community w.f.t Traditional v/s Contemporary structure of tribal culture.
- Socio-economic, political, religious and educational rights of tribals.

Unit – 2: Status in major areas of Tribal Communities

- Social, economic, educational, health, environmental and political status of tribal community in India.
- Problems and challenges face by tribal community like environment, employment, migration, agriculture produces vis-à-vis market exploitation.
- Rehabilitation Policy and tribals.

Unit – 3: Statutory and Non-Statutory Provisions in the Constitution

- Various Statutory and Non-Statutory Provisions enshrined in the Constitution for the holistic development of the tribal communities.
- Non-statutory body like Administrative structure for the welfare of the tribal communities as per the provision in the Constitution.
- Role of Government and NGOs for the development of tribal communities.

Unit – 4: Policies and Programmes for the Development of Tribal Communities

- National Commission for Scheduled Tribes
- Prevention of Atrocities Act, Forest Rights Act (FCRA) and PESA Act.
- Constitutional Provisions and Policies for Welfare of Scheduled Tribes
- National Scheduled Tribe Finance and Development Corporation (NSTFDCs).
- Tribal development Programmes
- Role of Social Worker to work for the overall development for the welfare of tribals through participatory approach.

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MSW, Semester - IV
Revised Syllabus of Dissertation (Academic Year: 2023-24)
BC-12 (b): Dissertation

Objective:

- Impart training on process of research through taking up empirical study.

Outcomes:

- Students are able to understand need based study, evaluative study.
- The considerate knowledge and practical experience of doing research enhances research skills of statistical analysis, finding gaps in policy and implementation.

Format for Dissertation (Guidelines for Dissertation)

- Selection of the Topic
- Review of Literature
- Objectives
- Methodology of the Research
- Data Collection
- Analysis and Interpretation of data
- Conclusion and Suggestions
- References (Bibliography) list
- Annextures (if any)

Research supervisor / Teacher and Students need to consider the above mention point for preparing Dissertation.

Instructions:

1. Dissertation must be submitted before the Semester exams.
2. Viva voce will be conducted as per the University rules and regulations.

Marking System:

1. Dissertation Report :	35
2. Viva Voce :	35
<u>Total</u> :	<u>70</u>

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